**\_\_\_\_\_\_\_Thesis (5 points)**

* Strong, defendable and narrowly focused 5
* Strong, defendable but lacking focus 4
* Thesis present but broad 3
* Thesis present but unrelated to task 2
* Thesis present but not related to the prompt (prompt not understood correctly) 1
* No thesis exists 0

**\_\_\_\_\_\_\_Use of evidence to support thesis (5 points)**

* Presents *strong*, accurate, and relevant, evidence to support thesis 5
* Demonstrates accurate and relevant evidence that supports thesis 4
* Evidence is accurate but not relevant (does not directly support of thesis) 3
* Evidence is inaccurate *or* irrelevant 2
* Evidence is inaccurate *and* irrelevant 1
* No evidence from the text is presented 0

**\_\_\_\_\_\_\_Argument (5 points)**

* Strong argument discussing several “worlds” including comparisons *and* evaluations 5
* A clear focused argument with comparisons *or* evaluations 4
* A clear focused argument with but with no comparison and evaluations 3
* Weak or too broad an argument 2
* Argument present but unrelated to task 1
* No argument 0

**\_\_\_\_\_\_Mechanics and editing (5 points)**

* No errors 5
* Few (1-3) errors 4
* Some (4-6) errors 3
* Many (7-10) errors 2
* More errors that I want to count 0

Comments:

Grade\_\_\_\_\_\_\_\_\_\_\_