

ENGLISH 10 HONORS SUMMER READING 2018



1.

2. **science fiction (n.):**

3. (n.) fiction dealing principally with the impact of actual or imagined science on society or individuals or having a scientific factor as an essential orienting component

4.

5. **dystopia (n.):**

1) an imaginary place where people lead dehumanized and often fearful lives

2) literature: anti-utopia; dystopian

**Definitions from Merriam-Webster dictionary*

English 10 Honors Summer Reading comprises **two (2)** tasks:

1) English 10 Honors focuses on giving you the tools needed to think critically and write with insight. As a starting point, **your summer reading assignment is to read a dystopian or science fiction text of your choice**. It should be a text that is appropriate for the 10 Honors level (so no *Captain Underpants* or *Diary of a Wimpy Kid*. 😊)

As you're reading, ask yourself the following questions:

- What is the author trying to explore or warn about the future?
- Why did the author choose to write this text?
- What makes your text fall into the dystopian or science fiction genre? What message is your author trying to send?



Please **annotate** your book or take notes so that you remember your thoughts and are ready to discuss with your class. Additionally, **these annotations will count for a first-quarter grade**. **In the second week of school**, you will present a **mini-report in the form of a Google Slides presentation**. This should take no more than three minutes to present. Your presentation should include:

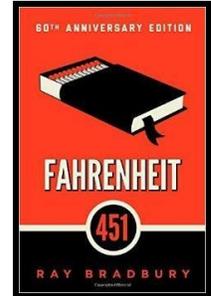
- A summary of the book (in your own words!)
- An Exploration of why this text fits into the science-fiction or dystopian genre
- A thorough assessment of **one character** including **two character traits** for each character. To strengthen your assessment, please include **at least two passages from the text to support each character trait**. This means you will have a total of at least **four** pieces of textual evidence to support your asserted traits.
- A review—would you recommend this book to others? Why or why not?

Over for More Information → → →

NOTE #1: We will be checking for plagiarism. Please write your own summaries, and use your brain for your own characterizations/reviews.

NOTE #2: While you must choose a text that fits into this genre, **YOU MUST ALSO CHOOSE A BOOK THAT HAS NOT BEEN MADE INTO A MOVIE.** IMDB can help you determine if this is the case. Additionally, your Justice/Stuart and local FCPS librarians can be great resources in helping you make a selection.

- 2) Purchase Ray Bradbury's *Fahrenheit 451* (ISBN-13: 978-1451673319). **Just buy the book—do not read it yet.** We will begin reading this the first week of school. You will need your own copy to read/annotate.



Important Notice: Please note that some of the books you will read this summer and upcoming year may contain mature content and/or controversial material (i.e. offensive language, violence, and/or implied or explicit sexual situations). The resources listed below can be used to see book reviews and get more information about the books we will use in our class.

- Fairfax County Library <http://www.fairfaxcounty.gov/library/>
- Bartleby.com: Great Books Online <http://www.bartleby.com>
- Book Reporter <http://www.bookreporter.com>
- Book Spot <http://www.bookspot.com/>
- Teen Reads <http://www.teenreads.com>

Have a fantastic summer! 😊
See you in the fall! 😊

“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss