

# Rising English 9 HONORS

## Summer Reading

### To prepare for English 9 HN, here's what you need to do:

1. Choose two books of at least 100 pages from one of the categories below. You can choose from two different categories or read two within the same category.
2. For your assignment, please write a comparison of the two books (**no more than 2 pages double-spaced**). Please consider answering the following questions in your response:
  - a. How were the two books similar in the following areas: plot development, character development, genre, theme?
  - b. How were the two books different?
  - c. Which book did you connect to more strongly and why?
3. Turn in your response (TYPED MLA format) to your English teacher during the second week of school.
4. If you have any questions about this assignment, please contact Michelle Risse [merisse@fcps.edu](mailto:merisse@fcps.edu)

These are ENGLISH 9HN categories and some OPTIONAL book titles you may like:



*The Killer Angels: A Novel of the Civil War* by Michael Shaara

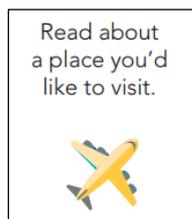
*The Boy in the Striped Pajamas* by John Boyne

*The Book Thief* by Markus Zusak

*Code Name Verity* by Elizabeth Wein

*Prisoner of Night and Fog* by Anne Blankman

Any biography/autobiography about a famous person



*The Ultimate Hitchhiker's Guide to the Galaxy* by Douglas Adams

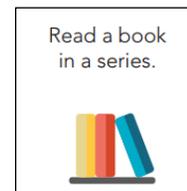
*The Hobbit* by J.R.R. Tolkien

*Golden Son* by Pierce Brown

Any John Green novel  
*The Fault in Our Stars*  
*Looking for Alaska*  
*Paper Towns*

Any Meg Cabot novel  
*The Boy Next Door*  
*Queen of Babble*  
*Abandon*

A nonfiction book about a place you'd like to go



*The Artemis Fowl* series by Eoin Colfer

*The Hunger Games* series by Suzanne Collins

*The Divergent* series by Veronica Roth

*The Maze Runner* series by James Dashner

*The Mortal Instruments* series by Cassandra Clare

*The Harry Potter* series by J.K. Rowling

*Matched* trilogy by Ally Condie

## Rising 9<sup>th</sup> Grade Honors Summer Reading Rubric

Features	4 EXCELLENT	3 GOOD	2 FAIR	1 POOR
<b>Quality of Writing</b>	<ul style="list-style-type: none"> <li>-Excellent explanation and detail</li> <li>- Excellent Organization and transitions</li> </ul>	<ul style="list-style-type: none"> <li>- Good explanation and detail, but could provide a little more</li> <li>- Good organization</li> </ul>	<ul style="list-style-type: none"> <li>- Some explanation and detail, but a lot more could be provided</li> <li>- Some organization, but paragraphs or transitions might be missing</li> </ul>	<ul style="list-style-type: none"> <li>- Very little if any explanation or detail. Much more is needed</li> <li>- Very little if any organization</li> </ul>
<b>Grammar, Usage, &amp; Mechanics</b>	<ul style="list-style-type: none"> <li>-No errors in spelling, punctuation, or grammatical errors</li> <li>-Correct MLA formatting</li> </ul>	<ul style="list-style-type: none"> <li>- Few errors in spelling, punctuation, or grammatical errors</li> <li>-Minor errors in MLA formatting</li> </ul>	<ul style="list-style-type: none"> <li>- A number of spelling, punctuation, and grammatical errors.</li> <li>-Multiple errors in MLA formatting</li> </ul>	<ul style="list-style-type: none"> <li>- Several spelling, punctuation, and grammatical errors. The errors make the writing difficult to understand.</li> <li>-MLA formatting is inconsistent and/or missing</li> </ul>

### Why this is important

As your first high school English teacher, I want to know what your writing abilities are at this point in time as well as get an understanding of how you make connections with different texts. So much of your study in English will be about making insightful connections with a variety of texts that it is a helpful tool to gauge your understanding so that I can best support you during the year.